Democracy

- Children involved in Democratic processes: Student and Eco Council and Pupil Parliament voting systems for fundraising, forwarding ideas to councilors.
- Democracy linked assemblies, mock elections held at general election time.
- Links with local MPs and Councilors who sometimes visit the school and speak to the pupils.
- Children presenting reports to the school or to governors.

British Values in the Stonesfield Primary School

Curriculum



Learning Together to Achieve our Best

Tolerance

- Links with partnership schools
- Annual diversity day
- Stories from world faiths and cultures
- Multi-cultural Workshops e.g. African drumming/art
- Curriculum e.g. Foundation Stage: Chinese New Year and Diwali
- R.E. curriculum Oxfordshire agreed syllabus Includes study of all major faiths.
- Reflection opportunities in assemblies
- Visits to a range of places of worship
- Equality Policy and Accessibility Plan
- Assembly themes reflect our school Values

Responsibility and Liberty

- Understanding responsibility in school in terms of behaviour and learning attitudes.
- Pupils' roles in school, prefects, student and Eco Council, pupil parliament, Computer Routers, Young Foresters, Play Leaders and Sports Crew, office duty and showing prospective families around the school.
- School values—known and articulated by school
- Visits from Fire Brigade and police
- Silver Eco Award
- Charity Enterprise with partnership schools
- Community links: local charity fundraising.
- Junior citizens training year 6
- Imps training year 6

Rule of Law

- School Behaviour policy children involved in review through School Council.
- Pupils have regular opportunities to reflect during assemblies, in class on their learning and on their behaviour.
- Reflections Sheets filled in by children encourage them reflect on the impact of their behaviour.
- Pupil interviews and surveys gather views about school rules and behaviour.
- Parent / carers questionnaires relating to behaviour, safety etc.
- Police visits age of criminal responsibility
- Assemblies with a focus linked to the law e.g. school rules, class rules.

Mutual Respect

- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the PHSCE curriculum.
- Positive relationships encouraged and modelled
- Inclusive ethos
- R.E curriculum
- Anti-bullying week
- Cyber bullying awareness training
- Student Council, Eco Council and Pupil Parliament,
 Computer Routers, Young Foresters, Play Leaders and
 Sports Crew
- Peer assessment
- Buddy reading
- Partnership Sports link with partnership schools
- Serving the local community: Choir and school band entertaining at Village Lunch Club and the Village Fete
- Village invitations to Art Exhibitions and May Celebrations