



Learning Together to Achieve our Best
Stonesfield Primary School
School Development Plan 2016-2017
Key Priorities

Outcomes for Pupils

Improve the attainment and progress of all pupils in Maths through developing teaching, resourcing and engagement of pupils, parents and carers.

Improve attainment and progress through developing learning culture, behaviours for learning, Growth Mindset and metacognition.

Maintain improvements in the attainment and progress of all pupils in writing including development of GPS teaching, resourcing and assessment.

Teaching, learning and Assessment.

Develop teaching skills and improve resources for Computing and use of technology throughout the school.

Continue to develop and embed our assessment system developing teacher understanding of assessment information and analysis skills.

Develop a wide range of teaching and learning approaches in Science to inspire, engage and challenge pupils.

Effectiveness of Leadership and Management

Ensure effective use of Pupil Premium Funding to close the gap in achievement for pupil premium pupils.

Further develop the role of governors in monitoring and evaluating School Development.

Further improve parental engagement by empowering parents to support their children's learning.

Personal Development, Behaviour and Welfare

Raise the standards of pupil behaviour at all times, including at unstructured times in the school day.

Further develop and embed our school and British values into the life and curriculum of the school sharing with all stakeholders.

Ensure outdoor learning resources are developed and used beyond EYFS and or all pupils.



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**Outcomes for Pupils
EYFS**

Improve proportions of children reaching expected and exceeding in writing.

Improve proportions of children reaching expected and exceeding in maths.

**Teaching, learning
and Assessment EYFS**

Ensure effective CPD includes peer observations in partnership schools.

Develop use of technology in the EYFS.

**Effectiveness of
Leadership and
Management EYFS**

Ensure there is accurate moderation of judgments internally and with other schools and providers during the year.

Increase engagement with parents through use of Parent Share on 2Simple

**Personal Development,
Behaviour and Welfare
EYFS**

Increase Early Years independent learning opportunities whilst caring for equipment.

Develop links in the classroom with Forest School in EYFS.